



Oregon State University

College of Forestry

Bachelor of Science

Tourism, Recreation & Adventure Leadership



Undergraduate Advising Guide - Corvallis 2017-2018

Department Office:	Advising Office:
Forest Ecosystems & Society	Banks Blair
321 Richardson Hall	Snell 406
541-737-2244	541-737-1179

B.S. in Tourism, Recreation and Adventure Leadership

The Bachelor of Science (BS) in Tourism, Recreation and Adventure Leadership (TRAL) prepares students to meet the challenges of providing quality recreation opportunities while maintaining the ecological integrity of natural resources. The curriculum produces students proficient in recreation behavior, recreation planning and management, environmental interpretation, wilderness management, resource economics, communication, and resource analysis and policy. The curriculum provides a mix of physical and social sciences, resource management (including wildlife, range, and forestry), and quantitative methods.

The TRAL program explores the importance of tourism and recreation in natural settings for community development, human health and quality of life, and the sustainable use of natural resources. Students will learn about management practices and public preferences to address contemporary tourism, recreation and outdoor leadership opportunities, and issues in natural settings. Studies include decision making within applicable laws and across cultural contexts, as well as communication to a variety of audiences, and successful supervision of employees and volunteers.

The TRAL program covers best practices for planning, developing, and managing recreation resources in natural settings. Students learn to evaluate and integrate experiential, economic, biophysical, and social concepts. They study interaction across natural resources and the consequences of development, management, and marketing decisions.

The TRAL Core curriculum introduces studies in communication, management, research methods, recreation and tourism planning, and sustainability. Each student chooses an option where they specialize for greater depth.

Many laboratory courses take place in the College of Forestry's Research Forests. Students can also apply for national and international exchange programs for travel and learning opportunities.

TRAL graduates should expect to find employment as managers and planners for federal agencies such as the U.S. Forest Service, the National Park Service, or the Bureau of Land Management. Others will find positions as recreation consultants, recreation guides for river rafting and sea kayaking companies, or as rangers, naturalists, resource planners, environmental educators, wilderness managers, wildland law enforcement officers, ecotourism planners, or nature-based tourism specialists.

Completion of an approved option is required for the Tourism, Recreation, and Adventure Leadership degree. Declaration of the option must be done by the **end of the sophomore year, or within six (6) terms prior to graduation**. Courses for an option are in addition to the core curriculum. Some courses may require prerequisites not included in the core curriculum.

TRAL Program Learning Outcomes

- TRAL 1: Explain the importance of tourism, recreation, and leadership in natural settings for achieving societal goals, such as community development, human health and quality of life, and sustainable use of natural resources.
- TRAL 2: Identify, analyze, and apply the best available information on science, management practices, and public preferences to address contemporary tourism, recreation, and outdoor leadership opportunities and issues in natural settings. In the process:
- appropriately apply relevant disciplinary theories;
 - demonstrate critical thinking and reasoning;
 - explain issues and outcomes across experiential, economic, biophysical, and social dimensions;
 - access, analyze, and apply relevant data; and
 - locate and use expertise and resources provided by resource specialists from different organizations and constituencies.
- TRAL 3: Make nature-based tourism, recreation, and outdoor leadership decisions within applicable laws, policies, and regulations, and across cultural and geographical contexts.
- TRAL 4: Communicate effectively to a variety of audiences in appropriate formats.
- TRAL 5: Work effectively and professionally in groups, both as leaders and followers.
- TRAL 6: Understand principles and methods for successful supervision of employees and / or volunteers.

Outdoor Recreation Management Option Learning Outcomes

- ORM 1: Explain best practices for planning, development, and managing recreation resources in natural settings in a manner that:
- evaluates interaction with other natural resources values (e.g. fish and wildlife, water quality, forest health, range, watershed); and
 - evaluates the diverse consequences (quantitative and qualitative, direct and indirect, immediate and cumulative) of development, management, and marketing decisions.
- ORM 2: Explain land management agency or organization goals, the process for issuing special use permits, and laws relevant to providing outdoor recreation opportunities for diverse stakeholders including the public.
- ORM 3: Create monitoring and assessment protocols for recreation resources in natural settings.
- ORM 4: Engage respectfully with individuals and groups that may have diverse perspectives and priorities regarding recreation opportunities, and facilitate understanding and conflict resolution across these individuals and groups.

Sustainable Tourism Management Option Learning Outcomes

- STM1: Apply business concepts to the tourism context, including:
- create a business plan for a new tourism-related business or product;
 - apply business law principles;
 - create a marketing strategy for a tourism-related business or product;
 - create and/or interpret financial statements; and
 - explain land management agency goals and permit processes relevant to tourism-related activities on public land.
- STM 2: Explain best practices for planning, developing, and managing sustainable nature-based tourism in a manner that:
- evaluates the diverse consequences (quantitative and qualitative, direct and indirect, immediate and cumulative) of development, management, and promotion strategies and decisions; and
 - applies an understanding of scale and community linkages in both domestic and international tourism.
- STM 3: Create monitoring and assessment protocols for tourism.
- STM 4: Engage respectfully with individuals and groups that may have diverse perspectives and priorities regarding tourism development, and facilitate understanding and conflict resolution across these individuals and groups.

Requirements for Graduation

In addition to the University and degree program requirements, TRAL students meet the following requirements to graduate:

- **S/U Grading:** Students majoring in TRAL may not take for S/U grading (Satisfactory/Unsatisfactory) any course listed as a requirement for the major. This includes approved substitutions. Baccalaureate core courses may be taken S/U unless they are also being used to fulfill a major requirement.
- **Grades of C or better** must be earned in all courses for the major (or their approved substitutions).
- **Approved Work Experience:** TRAL students must complete at least six months of work experience related to the major.
- **Credit Hour requirement** – A minimum of 180 credits are required to complete the TRAL degree. In addition to completing major requirements and Baccalaureate Core courses, students may need to complete additional elective courses to reach the 180 credit minimum.

Work Experience Requirement

Students in Renewable Materials, Forestry, Forest Engineering, Forest/Civil Engineering, and Tourism, Recreation & Adventure Leadership must complete a minimum of six months of work experience as part of their degree requirements. The procedure for documenting completed work experience is as follows:

- 1) Students complete the Work Experience Practicum form available online:
workexperience.forestry.oregonstate.edu/
- 2) Work Experience Practicum form is routed to the student's supervisor and the Department Chair (or designee) for their major, and those individuals complete the online evaluation.
- 3) Completed Work Experience Practicum Forms are reviewed and evaluated by your Academic Advisor and the experience is documented in MyDegrees.

All work experience forms should be completed at least three months prior to your expected graduation date to allow for employer evaluations and updating of your student record.

Failure to document required work experience in a timely manner could delay your graduation.

Tourism, Recreation & Adventure Leadership Curriculum

In order to earn a BS in TRAL, students must complete the following requirements:

- OSU Baccalaureate Core (“Bacc Core”)
- TRAL Core
- TRAL Option
- Work Experience
- Additional elective courses sufficient to accumulate a minimum of 180 total credits, of which at least 60 must be upper-division (courses numbered 300 or higher).

All TRAL students complete the core courses *and* the courses for one of the options to further specialize their study. Declaration of the option should be done as early as possible, and no later than the end of the sophomore year. Courses for the option are in addition to courses for the core. Some courses may require prerequisites not included in the curriculum. TRAL has four options, and they are divided between the Corvallis and Cascades campuses.

Corvallis Campus Options	Cascades Campus Options*
Outdoor Recreation Management	Adventure Leadership Education
Sustainable Tourism Management	Nature, Eco, and Adventure Tourism

*Students wishing to pursue an option at the Cascades Campus should contact Cascades Head Advisor, Dianna McGinnis (dianna.mcginis@oregonstate.edu).

TRAL Core:

TRAL students must complete one course in each category of the Core. Major Requirements that also fulfill a Baccalaureate Core requirement are marked with an asterisk (*). Prerequisite course are designated *Preq.*

Course Number	Title	Cr.	Notes
COMM 111* or COMM 114*	Public Speaking Argument & Critical Discourse	3 3	Fulfills Speech Bacc Core
FOR 112	Computing Applications in Forestry	3	
FES 352 or FES 357	Wilderness Management or Parks & Protected Areas Management	3 3	
FES 353	Nature, Eco, and Adventure Tourism	3	
FES 422	Research Methods in Social Science	4	Preq: ST 201 or 202 or 351
FES 485*	Consensus and Natural Resources	3	Fulfills STS Bacc Core
ANTH 481*	Natural Resources and Community Values	3	Fulfills STS Bacc Core. Preq: 3 cr. Soc sci.
FW 340*	Multicultural Perspectives in Natural Resources	3	Fulfills DPD Bacc Core
FW 350*	Endangered Species, Society, and Sustainability	3	Fulfills STS Bacc Core. Preq: FW 251
SOC 481*	Society and Natural Resources	4	Fulfills STS Bacc Core. Preq: SOC 204
WGSS 440*	Women and Natural Resources	3	Fulfills STS Bacc Core
FES 493 or FOR 255 @ COCC)	Environmental Interpretation Resource Interpretation (Bend students only)	4 3	
SUS 350*	Sustainable Communities	4	Fulfills Global Issues Bacc Core
WR 121*	English Composition	3	Fulfills Writing I Bacc Core

Outdoor Recreation Management Option

Designed for students pursuing careers as outdoor recreation planners and managers in public land management agencies and non-profit organizations at local, state, and federal levels. Students study land management, the process of permitting, and laws relevant to outdoor recreation. They create monitoring and assessment protocols for recreation resources in natural settings, and they learn to respectfully engage with individuals and groups that may have diverse perspectives and priorities regarding recreation opportunities. Students are trained to facilitate understanding and conflict resolution across these individuals and groups.

Students must complete one course in each category of the Option, and these courses should be unique from those used in the TRAL Core. Requirements that also fulfill a Baccalaureate Core requirement are marked with an asterisk (*). Courses fulfilling the Writing Intensive Course (WIC) requirement are marked with (^). Prerequisite course are designated *Preq.*

Outdoor Recreation Management Requirements – one course per category

Course Number	Title	Cr	Notes
ECON 201*	Introduction to Microeconomics	4	Also fulfills SPI Bacc Core. Preq: MTH 111
AEC 250*	Introduction to Environmental Economics & Policy	3	Also fulfills SPI Bacc Core. Preq: MTH 111
FES 240*	Forest Biology	4	Also fulfills Bio Sci Bacc Core
FES 452	Biodiversity Conservation in Managed Forests	3	Preq: FES 240, FES 341, or BI 370
FES 341	Forest Ecology	3	
FES 440	Wildland Fire Ecology	3	Preq: JR/SR, ecology and NR course
FES 251	Recreation Resource Management	4	
FES 351	Outdoor Recreation Management on Public Lands	3	Preq: FES 251
FES 354	Communities, Natural Areas, and Sustainable Tourism	3	
AEC 351*	Natural Resource Economics and Policy	3	Preq: AEC 250 or ECON 201, MTH 111
FES 432	Economics of Recreation Resources	3	Preq: AEC 250 or ECON 201, ST 202 or 352
FES 456	Planning for Sustainable Recreation	4	Preq: FES 251
FES 485*	Consensus and Natural Resources	3	Fulfills STS Bacc Core
FES 360	Collaboration and Conflict Management	3	
FOR 460^	Forest Policy	3	Fulfills WIC
AG 421^	Leadership Development	3	Fulfills WIC
ENSC 479^	Environmental Case Studies	3	Fulfills WIC and STS Bacc Core. Preq: Bio
FW 251	Principles of Fish & Wildlife Conservation	3	
FE 257	GIS and Forest Engineering Applications	3	
GEOG 360	GIScience I: Geographic Info Systems and Theory	3	
FW 303	Survey of Geographic Info Systems in Nat Res	3	
GEOG 452	Sustainable Site Planning	3	Preq: GEOG 250 recommended
FOR 111	Introduction to Forestry	3	
NR 201	Managing Natural Resources for the Future	3	
NR 202	Natural Resources Problems & Solutions	3	Preq: NR 201 recommended
PS 477	International Environmental Politics and Policy	4	Fulfills WIC
FOR 460^	Forest Policy	3	
AEC 432	Environmental Law	4	Preq: Jr standing
FOR 462	Natural Resource Policy & Law	3	
ST 202	Principles of Statistics	4	Preq: HS algebra

Baccalaureate Core & Outdoor Recreation Management Option

A full listing of Baccalaureate Core requirements can be found in the OSU Catalog: <http://catalog.oregonstate.edu/bcc.aspx>. Some Bacc Core categories can be fulfilled by courses from the TRAL major. The chart below shows the overlap between TRAL core and Outdoor Recreation Management option requirements and the Bacc Core.

Baccalaureate Core – one course per category

Title	Course Number	Cr.	Notes
Writing I	WR 121	3	Also counts in TRAL Core
Writing II	Choose from the list	3	
Speech	COMM 111 or COMM 114	3 3	Also counts in TRAL Core
Lifetime Fitness for Health	HHS 231	2	
Fitness Activity	HHS 24X or PAC	1	
Mathematics	MTH 105 or higher	4	MTH 111 recommended
Physical Science with Lab	Choose from the list	4-5	
Biological Science with Lab	FES 240	4	Also counts in ORM option
Add'l Physical or Biological Sci with Lab	Choose from the list	4-5	
Cultural Diversity	Choose from the list	3	
Literature & Arts	Choose from the list	3	
Western Culture	Choose from the list	3	
Social Processes & Institutions	ECON 201 or AEC 250	4 3	Also counts in ORM option
Difference, Power, Discrimination	FW 340	3	Also counts in TRAL Core
Contemporary Global Issues	AEC 351	3	Also counts in ORM option
Science, Technology, Society	FES 485	3	Also counts in ORM option
Writing Intensive Course	FOR 460, ENSC 479, or AG 421	3-4	Also counts in ORM option

Sample Course Plan – TRAL with Outdoor Recreation Management Option

This is a sample schedule. Actual schedules will vary from student to student based upon factors such as math placement and course availability. Students are strongly encouraged to create a personalized plan with their academic advisor. *Courses that also fulfill Baccalaureate Core requirements are in italics.*

B.S. in Tourism, Recreation & Adventure Leadership Outdoor Recreation Management Option | 2017-2018

	Fall		Winter		Spring	
First Year	<i>WR 121: English Composition</i> FOR 111: Intro to Forestry or NR 201: Managing NR (winter) <i>FES 240: Forest Biology</i> FES 251: Recreation Resource Mgmt	3 3 4 4	<i>COMM 111 or 114: Communication</i> FOR 112: Computing Apps in Forestry <i>MTH 111: College Algebra</i> FW 251: Prin. Fish & Wildlife Conserv. <i>HHS 231: Lifetime Fitness</i>	3 3 4 3 2	<i>Physical Science Bacc Core</i> <i>AEC 250: Environ. Economics @ Policy</i> or <i>ECON 201: Intro to Microecon</i> <i>WR II Bacc Core</i> <i>Western Culture Bacc Core</i>	4-5 3-4 3 3
	Total Credits	14	Total Credits	15	Total Credits	13-15
Second Year	FES 353: Nature, Eco & Adven.Tour. ST 201: Principles of Statistics I <i>Bio/Phys Science Bacc Core</i> <i>Cultural Diversity Bacc Core</i>	3 4 4-5 3	SUS 350: Sustainable Communities FES 351: Outdoor Rec Mgmt Pub Land FES 354: Comm, Nat Areas, Sus Tour <i>Literature Arts Bacc Core</i> <i>PAC: Physical Activity Course</i>	3 3 3 3 1	<i>AEC 351: Nat. Resources Econ @ Policy</i> <i>FW 340: Multicult Persp In Nat Res</i> ST 202: Principles of Statistics II Elective Course Elective Course	3 3 4 3 3
	Total Credits	14-15	Total Credits	15	Total Credits	13
Third Year	FES 352: Wilderness Management or FES 357: Parks & Protected Areas Elective Course Elective Course Elective Course Elective Course	3 3 3 3 3	<i>FES 485: Consensus and Nat Resources</i> FES 493: Environmental Interpretation Elective Course Elective Course	3 4 4 4	FW 303: Survey of GIS in Nat Res or GEOG 360: GIS & Theory Elective Course Elective Course Elective Course Elective Course	3-4 3 3 3 3
	Total Credits	15	Total Credits	15	Total Credits	15-16
Fourth Year	GEOG 452: Sustainable Site Planning FOR 462: Nat Res Policy & Law or AEC 432: Environmental Law Elective Course Elective Course Elective Course	3 3-4 3 3 3	FES 422: Research Methods in Soc Sci <i>FOR 460: Forest Policy</i> Elective Course Elective Course	4 4 3 3	FES 456: Planning for Sustainable Rec. Upper-Division Elective Course Elective Course Elective Course	4 4 3 3
	Total Credits	15-16	Total Credits	14	Total Credits	14

Sustainable Tourism Management Option

Designed for students pursuing careers as tourism destination planners, developers, and marketers in government, non-profit, or the private sector, in both domestic and international locations. This option applies business concepts to tourism, and explains best practices for planning, developing, and managing sustainable nature-based tourism. Students learn to create a business plan, apply business law principles, create marketing strategies, create financial statements, explain land management goals and permit processes. They learn to plan, develop and manage sustainable nature-based tourism in a manner that integrates experiential, economic, biophysical, and social data. They explore the consequences of development of natural resources in domestic and international tourism.

Students must complete one course in each category of the Option, and these courses should be unique from those used in the TRAL Core. Requirements that also fulfill a Baccalaureate Core requirement are marked with an asterisk (*). Courses fulfilling the Writing Intensive Course (WIC) requirement are marked with (^). Prerequisite course are designated *Preq.*

Sustainable Tourism Management Requirements – one course per category

Course Number	Title	Cr	Prerequisites
BA 260	Introduction to Entrepreneurism	4	Preq: Sophomore standing
BA 432	Environmental Law, Sustainability, and Business	4	Preq: Junior standing
ECON 202*	Principles of Macroeconomics	4	Fulfills SPI Bacc Core. Preq: MTH 111
FES 251	Recreation Resource Management	4	
FES 354	Communities, Nat Areas, and Sustainable Tourism	3	
AEC 454	Rural Development Economics and Policy	3	Preq: AEC 300 or AEC 311
FES 432	Economics of Recreation Resources	3	Preq: AEC 250 or ECON 201, ST 202 or 352
FOR 431	Economics & Policy of Forest Wildland Fire		Preq: AEC 351 or FOR 331
FES 457	Planning for Sustainable Tourism	4	Preq: FES 251
FES 485*	Consensus and Natural Resources	3	Fulfills STS Bacc Core
FES 360	Collaboration and Conflict Management	3	
FOR 460^	Forest Policy	3	Fulfills WIC
AG 421^	Leadership Development	3	Fulfills WIC
ENSC 479^	Environmental Case Studies	3	Fulfills WIC and STS Bacc Core. Preq: BI/CH
FE 257	GIS and Forest Engineering Applications	3	
GEOG 360	GIScience I: Geographic InfoSystems and Theory	3	
FW 303	Survey of Geographic Info Systems in Nat Res	3	
GEOG 450	Land Use in the American West	3	
GEOG 451	Planning Principles and Practices for Resilient Communities	4	Preq: GEOG 360 or GEO 364 or GEO 465
GEOG 452	Sustainable Site Planning	4	Preq: GEOG 250 recommended
FOR 111	Introduction to Forestry	3	
NR 201	Managing Natural Resources for the Future	3	
NR 202	Natural Resources Problems & Solutions	3	Preq: NR 201 recommended
PS 477	International Environmental Politics and Policy	4	Fulfills WIC
FOR 460^	Forest Policy	3	
AEC 432	Environmental Law	4	Preq: Junior standing
FOR 462	Natural Resource Policy & Law	3	
ST 202	Principles of Statistics	4	Preq: ST 201

Baccalaureate Core & Sustainable Tourism Management Option

A full listing of Baccalaureate Core requirements can be found in the OSU Catalog: <http://catalog.oregonstate.edu/bcc.aspx>. Some Bacc Core categories can be fulfilled by courses from the TRAL major. The chart below shows the overlap between TRAL core and Sustainable Tourism Management option requirements and the Bacc Core.

Baccalaureate Core – one course per category

Title	Course Number	Cr.	Notes
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Writing II	Choose from the list	3	
Speech	COMM 111 or COMM 114	3 3	Also counts in TRAL Core
Lifetime Fitness for Health	HHS 231	2	
Fitness Activity	HHS 24X or PAC	1	
Mathematics	MTH 105 or higher	4	MTH 111 recommended
Physical Science with Lab	Choose from the list	4-5	
Biological Science with Lab	Choose from the list	4	
Add'l Physical or Biological Sci with Lab	Choose from the list	4-5	
Cultural Diversity	Choose from the list	3	
Literature & Arts	Choose from the list	3	
Western Culture	Choose from the list	3	
Social Processes & Institutions	ECON 202	4	Also counts in STM option
Difference, Power, Discrimination	FW 340	3	Also counts in TRAL Core
Contemporary Global Issues	Choose from the list	3	
Science, Technology, Society	FES 485	3	Also counts in STM option
Writing Intensive Course	FOR 460, ENSC 479, AG 421	3-4	Also counts in STM option

Sample Course Plan – TRAL with Sustainable Tourism Management Option

This is a sample schedule. Actual schedules will vary from student to student based upon factors such as math placement, course availability, and option selection. Students are strongly encouraged to create a personalized plan with their academic advisor. *Courses that also fulfill Baccalaureate Core requirements are in italics.*

B.S. in Tourism, Recreation & Adventure Leadership Sustainable Tourism Management Option | 2017-2018

	Fall		Winter		Spring	
First Year	<i>WR 121: English Composition</i> FOR 111: Intro to Forestry or NR 201: Managing NR (winter) FES 251: Recreation Resource Mgmt <i>Biological Science Bacc Core</i> Elective	3 3 4 4 1	COMM 111 or 114: Communication FOR 112: Comp Apps in Forestry <i>MTH 111: College Algebra</i> <i>HHS 231: Lifetime Fitness</i> Elective Course	3 3 4 2 3	MTH 245 <i>AEC 250: Environ. Economics @ Policy</i> or <i>ECON 201: Intro to Microecon</i> <i>WR II Bacc Core</i> <i>Western Culture Bacc Core</i>	4 3-4 3 3
	Total Credits	15	Total Credits	15	Total Credits	13-14
Second Year	ECON 202: Intro to Macrocon FES 353: Nature, Eco & Adven Tour ST 201: Principles of Statistics I <i>Cultural Diversity Bacc Core</i> Elective Course	4 3 4 3 3	SUS 350: Sustainable Communities FES 354: Comm, Nat Areas, Sus Tour AEC 311: Producers & Consumers <i>PAC: Physical Activity Course</i> <i>Literature Arts Bacc Core</i>	3 3 4 1 3	<i>FW 340: Multicult Perspe In Nat Res</i> ST 202: Principles of Statistics II Social Science Elective <i>Physical Science Bacc Core</i> Elective Course	3 4 3 4-5 1
	Total Credits	17	Total Credits	14	Total Credits	15-16
Third Year	FES 352: Wilderness Management or FES 357: Parks & Prot Areas GEOG 450: Land Use in Amer West <i>Bio/Phys Science Bacc Core</i> Elective Course	3 3 4-5 4	<i>FES 485: Consensus and Nat Resources</i> FES 493: Environ Interpretation GEOG 451: Plan for Resilient Comm BA 260: Intro to Entrepreneurship	3 4 4 4	GEOG 360: GIS & Theory Elective Course Elective Course Elective Course Elective Course	4 3 3 3 3
	Total Credits	14-15	Total Credits	15	Total Credits	16
Fourth Year	GEOG 452: Sus Site Planning FOR 462: Nat Res Policy & Law or AEC 432: Environmental Law Elective Course Elective Course Elective Course	3 3-4 3 3 3	FES 422: Research Methods in Soc Sci <i>FOR 460: Forest Policy</i> AEC 454: Rural Devel. Econ & Policy BA 432: Environ Law, Sustain & Bus.	4 4 3 4	FES 457: Planning for Sus. Tourism Elective Course Elective Course Elective Course Elective Course	4 3 3 3 3
	Total Credits	15-16	Total Credits	15	Total Credits	16

Academic Advising

The College of Forestry and the Department of Forest Ecosystems and Society are committed to helping students succeed. That includes assistance with identifying majors and minors, and understanding broader University rules and regulations. The TRAL Academic Advisor and the COF Head Advisor are your first points of contact when you have questions. The College of Forestry Student Services Office is another valuable resource for University procedures, rules, and regulations.

This advising guide provides details of the TRAL program not listed in the University Catalog, as well as helpful suggestions for your success as a student. The guide does not replace the need for regular quarterly visits with your advisor. A close association with your advisor will help you make the best choices to progress efficiently through the program. Your advisor is also a valuable resource for discussions about options to add extra value to your education through additional coursework, minors, additional degrees, or co-curricular experiences.

You should refer to your College of Forestry Undergraduate Handbook for detailed information about advising, including the rights and responsibilities inherent in the advisor/advisee relationship. The most current advising information, and appointment scheduling, is available online:

<http://undergrad.forestry.oregonstate.edu/advising>

Who:



Banks Blair

Academic Advisor
Tourism, Recreation, and
Adventure Leadership

Snell 406
541-737-1179

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Nicole Kent

Head Advisor
College of Forestry
Snell 404

541-737-1592

Nicole.kent@oregonstate.edu

What:

You can expect your advising appointments to be 30 minutes of one-on-one time with your academic advisor. You and your advisor will both prepare in advance—reviewing your MyDegrees page, preparing questions, and looking ahead. During your appointment, you will review your progress to date, make course plans for the upcoming term(s), discuss opportunities and resources pertinent to your goals, and track your progress toward graduation.

While your advisor is here to assist and guide you, your educational choices are yours to make. We advise and you decide.

When:

COF students are required to meet with their academic advisor at least once per quarter, and are welcome to meet more often. Your advising appointments should occur around these holidays:

Fall Term	Halloween
Winter Term	Valentine's Day
Spring Term	Cinco de Mayo

It's always okay to call, email, or drop in with questions.

How:

The easiest way to schedule your advising appointment is using your advisor's online calendar:

<http://undergrad.forestry.oregonstate.edu/advising/academic-advisors>